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*College of
Engineering, Forestry
& Natural Sciences*

Project 10

Pipe Loss Experiment Redesign

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1 BACKGROUND

1.1 Introduction

Laboratory classes are crucial for helping students can get a physical meaning for topics that are taught in the more common lecture classes. They also give the instructors more opportunity to make meaningful teaching points for the subjects being introduced to the students. Experiments in a lab can quickly become outdated and not as much of an effective method for teaching students about complex topics. A team was put together in the capstone class to work together, and find a solution to this problem. This project tasks our team with completely redesigning an experimental pipe flow table from the ME 495 lab portion of the class. The client, Dr. Constantin Ciocanel desires a new experimental setup that will function with clear, and meaningful results. The team must design and construct a new table that is easily accessible to students and instructors alike. The team has been able to bring our own designs and concepts to the decision-making progress that will shape the desired experimental setup, based on what the client requires, and what will be most beneficial to the students and instructors that will be utilizing it for years to come.

1.2 Project Description

The team must redesign and construct an experimental table for the ME 495 lab at Northern Arizona University (NAU). The stakeholders of the project will be; NAU, the school will benefit from students having a better understanding of the learning material, the client, Dr Ciocanel, and the students at NAU, they will have another form of instruction on the topic which could lead to better understanding of the subject matter. The client wants a new table that will replace the older model. The experiment is for demonstrating how a fluid can experience pressure loss in a pipe, and how it affects the flow. The students are to measure pressure differences through different lengths, and fittings of pipe. They are measured across long lengths of pipe, through elbow and T-joints, as well as diameter reductions and expansions. The pressures are then used to find the major and minor head loss of the flow. There are to be three different forms of flow rate measurement for users so that they can perform head loss and velocity calculation in the analysis. A pump is to push water through the system and should be able to be regulated to achieve for specific Reynolds numbers and flow rates for different calculations and analysis. This new table will be able to educate students in a more effective manner than before, yielding more meaningful data and clearer results that can show that there is something happening within the flow as it travels through the pipes. The team will also be responsible for writing up a new lab manual for users to follow and give a set of analysis questions to test the understanding if the experiment. The possibility of automated measurement by use of data acquisition devices and a lab software will be explored later.

1.3 Original System

The current system in the ME 495 lab has been in use for about 15 years. This has caused numerous problems with the setup as well as making it more difficult to operate and take a teaching point from. Some of the pressure taps leak when trying to take measurements from a manometer. The small sections of the pipe have too small of a diameter and are over constricting the flow and is yielding inaccurate results. The pump cannot be variably controlled to change the flow rate and Reynolds numbers. The Reynolds number that the system operates at, does not show enough pressure drop over the longer length of pipe, so the head loss is very small, and does not lead to a satisfactory teaching point. Some of the pressure taps are located too close to the fittings, and as a result, the flow is not really developed again when the reading is taken, this leads to poor results in the lab discussion. The current table uses a 0.75 HP centrifugal pump operating at 0.5 hp. Copper piping and common ball valves are used to direct the flow through the table. There are three forms of flow rate transducers involved in the system, two are invasive to the flow and are taken manually by those who are performing the experiment. The third way is a non-invasive, ultrasonic flow rate transducer than can be attached to a length of pipe and read the flow rate from outside of the flow. All the measurements done in the lab are done manually by the users, there is no automated data collection.

2 REQUIREMENTS

As with any engineering design, the requirements for the design are the most important aspect of the system. Without understanding the customer and engineering requirements, the project will ultimately fail, as such, the design team has spent considerable amount of time determining the requirements to the experimental pipe loss design.

2.1 Customer Requirements (CRs)

To ensure that the design that is created is effective for the stakeholders and satisfies the overall goal of the client, A list of customer requirements was laid out for the team to base decisions from. If these requirements are followed, the design will be more effective and valuable to the stakeholders. The customer requirements given to us by the client are:

- **Reliability of Measurements:** this is the ability of the experiment to yield consistent and truthful results that reflect what is expected from the lab. This included the measurement devices as well as the structure itself to be a controlled system, such as pressure as being placed in sensible locations that will achieve accurate data.
- **Durability of Physical System:** The system will be required to withstand years of high flow rates and Reynolds numbers through the pipes, and measuring devices to last as well.
- **Variable control:** The flow need to be able to be altered in a simple way to achieve flow rates and thus, Reynolds number over a wide range.
- **Common types of fittings:** the system needs to have elbow, 'T', expansion, and contraction joints in different sections to show head loss across these types of fitting on a pipe system.
- **Three flow rate transducers:** For the students to measure the flow rate and perform head loss calculations, there needs to be three forms of flow rate measurement. Two are required to be invasive, and have one non-invasive measurement tool.
- **Labview integration:** This is a data acquisition system that will take data from the experiment and input into a software that can be used to analyze the results on the CPU unit. This is not a finalized requirement for the project, but is being considered to this point.

2.2 Engineering Requirements (ERs)

The customer requirements are not the only aspect of the design that are important, but an understanding of the engineering requirements is equally important as they dictate the feasibility and important aspects of the system. For the pipe loss experiment, the team identified the following engineering requirements.

- Voltage – 120 Volts RMS
- Operates within a set Reynolds Number Range – $10^4 - 10^6$
- Operates within a set Pressure Range - TBD
- Smallest Diameter Pipe Half Inch
- System has a Measurable Minimum Head Loss - TBD
- Cost - \$3000 or less

Each engineering requirement was selected based on discussion with the client and analysis of similar systems. Cost was included as an engineering requirement because a set value and relation to each customer requirement can be determined. The customer and engineering requirements are cross analyzed using a House of Quality which is found in the next section.

2.3 House of Quality (HoQ)

A House of Quality is a tool used by engineers to relate the customer requirements to the engineering requirements and to determine a ranking for each engineering requirement. For the Pip Losses Experiment, the team considered the following customer requirements and weights:

- Reliability of Measurements - 5
- Durability of the Physical System - 4
- Life Span of at least 10 Years - 2
- Variable Flow Rate Control - 5
- One Contraction Joint - 5
- One Expansion Joint - 5
- One Elbow Joint - 5
- One Tee Joint - 5
- Three Volumetric Flow Rate Sensors - 5
- Lab View Integration – 2

The weights were determined by discussing what the client wants most from the design, creating a set of weights and then presenting the weights to the client for his approval. The weights scored at a five are non-negotiable items that the design must meet as per the client. Any weight below a five are simply desires of the client for what he would like to have the design to accomplish. The engineering requirements determined by the team through research and discussion about the client requirements and finally approved by the client, with the target ranges and tolerances are in table Table 1 - Engineering Requirements.

Table 1 - Engineering Requirements

| Engineering Requirements | Target Range | Tolerances |
|---|---------------|------------|
| Voltage | 120 Volt RMS | ± 10 volts |
| Operates within set Reynolds Number Range | $10^4 - 10^6$ | ± 100 |
| Operates within set Pressure Range | 5-50 kPa | ± 5 kPa |
| Smallest Diameter Pipe ½ in | ½ inch | ± 0 |
| System has a Measurable Minimum Head Loss | 10 kPa | ± 2 kPa |
| Cost | \$3000 | ± \$200 |

From the QFD, the team could determine the following ranking of engineering requirements:

1. The system has a measurable minimum head loss.
2. The system operates within a set pressure range.
3. The system stays within budget.
4. The system operates within a set Reynolds number range.
5. The smallest diameter pipe is half an inch.
6. The system operates of standard 120 Volts RMS power.

The rankings for the engineering requires show that the primary goal for the design, as given by the client, is also the primary engineering requirement for the design and has been approved by the client.

3 EXISTING DESIGNS

As with any engineering project, an understanding of what has already been developed is just as important as understanding what the design must do. For that, the team researched current designs to determine advantages and disadvantages with the current systems and to establish a base line. The results of that research can be found in this chapter.

3.1 Design Research

The team researched four other universities designs for similar experiments. The four universities researched are, University Warwick, Ohio Northern University, University of Vermont, and UC Santa Barbara. An evaluation and comparison of these universities experiment to Northern Arizona University's current experiment is in the follow sections.

3.1.1 University of Warwick's Head Loss Experiment

The University of Warwick preforms a similar experiment to what is being required for Northern Arizona University. Warwick's experiment only tests straight pipe head loss and not head loss caused by pipe fittings or joints [1]. The process for determining the head loss over the straight pipe section of the experiment is the same process that the current experiment the ME 495 students preform which uses pressure tap located at each end of the test section to record the difference in pressure across the test section [1]. The process of recording the differential pressure across the system is the same process that the design team is planning on using for the new experiment, thus the Warwick experiment still provides valuable insight into the process of collecting and recording the pressure difference.

To perform the experiment, each student is required to review their text books and class notes about pipe flow and head loss and preform a series of calculations to review the governing equations for the practical part of the experiment [1]. The equations include the calculation for Reynolds Number, average velocity from volumetric and mass flow rate and from the Reynolds Number, straight pipe friction coefficient, mass flow rate, and cross-sectional area of the pipe [1]. After completing all preliminary calculations, the students perform the experiment over two different lengths, 17 millimeters and 15 millimeters, and roughness of the pipe, smooth for the 17 millimeters and rough for the 15 millimeters [1]. The students collect five sets of differential pressure readings for the two pipe segments and then determine the change in velocity, the Reynolds number and the friction coefficient [1]. Next, the change in pressure is plotted against the change in the velocity on a log plot and the friction coefficient is plotted against the Reynolds number on a log plot as well [1]. Finally, the students are required to write a report of their findings from the experiment and prove the head loss from the system is a function of the change in pressure and not from a change in velocity which cannot happen for an incompressible flow [1].

Warwick's experiment includes several items that Northern Arizona University's new experiment is also required to incorporate, mainly the head loss over a straight pipe and data analysis to prove the head loss in a function of the change in pressure. The new design for ME 495 will include, in addition to the straight pipe head loss, head loss over joints and fittings and is primarily focused on replicating the Moody chart and validating results.

3.1.2 Ohio Northern University's Experiment Proposal

Ohio Northern University preformed the same process that is currently being performed by the design team to develop an experiment to determine and validate the head loss of a pipe flow system [2]. A senior design project was created to develop a head loss experiment, the results of which was analyzed

by the design team. The proposed experiment is very similar to the current and selected design for ME 495 in which the pump, reservoir and filter are located on the ender side of the experiment table and the test sections located on the top of the table [2]. The key difference is that Ohio Northern University's proposed design only determines the head loss of the flow traveling through a gate valve and not any form of an elbow, contraction, or expansion joints or fittings [2]. The tests of straight line pipe flow head loss and head loss over the gate valve is like the process being considered by the design team.

Ohio's proposed design includes three pipe segments with pressure taps located at each end of the segment [2]. The first segment is a simple smooth three feet length of half an inch piping, the second is the same length and diameter as the first but the pipe interior has been roughened to increase head loss [2]. The final section is also three feet long and half an inch diameter but includes a gate valve located half way down the length of the pipe to determine the head loss over a simple fitting like a gate valve [2]. The simplicity of the design as well as initial designs considered using a gravity feed reservoir or using building supplied water but both of those approaches proved to be unfeasible for the requirements of the client [2]. Both designs considered are also possible for the new ME 495 but Ohio's analysis provides insight into the feasibility and potential problems with using similar designs such as the lack of consistency with supplied water and the size and height requirements of a gravity fed reservoir [2]. The experiment requires the students to validate their results using many different methods, each method for a different aspect of the system [2]. For example, to validate the flow rate sensor, the students are required to set the flow rate at a base rate and then record the time needed to fill a specified volume amount, this process is repeated for several different flow rates and the percent error is calculated to provide a correcting factor [2].

Ohio Northern University's proposed experiment is a prime example of how to empirically determine head loss over a series of different pipe flow segments. The proposal provided the team with abundant information and design ideas that are used to help narrow down the design and provide the best design for the client and Northern Arizona University.

3.1.3 University of Vermont's Head Loss Experiment

The University of Vermont has an experiment to determine the head loss of a fluid flow over different joint and fitting types [3]. The key difference between the Vermont's experiment and Northern Arizona University's experiment is that, Vermont's experiment uses air as the working fluid while the current and considered design uses water [3]. A simple system of a long straight pipe made up of multiple segments is used to perform the experiment, where the segment located half way down the pipe is replaced with different types of elbows to determine the head loss across the joint [3].

The students are given 20-30 minutes to record measurements including the stagnation, static, and dynamic pressures of different points of the pipe system [3]. The use of Pitot-Static tubes is used to generate a velocity profile of the flow for one of the segments, which is then used to determine an average velocity which is used for the rest of the experiment [3]. With the average velocity and static pressure measurement tools, the student fit the joint to be tested and record the pressure loss over the joint [3]. After recording the pressure loss, the head loss over the joint is determined and then the loss coefficient is then determined from the head loss [3]. Finally, the head loss and loss coefficient are validated using values from the class text book [3].

3.1.4 US Santa Barbara' Head Loss Experiment

At US Santa Barbara, mechanical engineer students undertake a several-week-long experiment to determine the head loss over a simple pipe flow system. The experiment requires the students to build a system to calibrate the sensors that are used, validate the calibration, build a simple pipe system that can vary pipe diameters and fittings, and record the pressure losses over the system. Using the pressure loss over different sections of the system, and information about the head loss coefficients, either in the form of a minor loss "K" value or a roughness to determine the friction coefficient from a Moody

diagram. Finally, the students must replicate a section of the Moody Diagram and compare the loss coefficients vs length of pipe over the diameter to validate the results from the class text book. The experiment requires the use of three different sensors, two flow rate sensors and one differential pressure sensor. The flow rate sensors used are an Omega paddlewheel flowmeter, which is an invasive sensor that has a cut in and cut out flow rate that outside of those boundaries will produce erratic and unreliable results. The students are tasked with determining these two boundaries and then collecting data points within the boundaries to determine a relationship. The functional relationship is left to the students to determine, but they are given hints that a 2nd order polynomial and higher as well as power function are good candidates to consider. Secondly, an Orifice plate flowmeter is used to measure the pressure drop across the orifice plate as a function of the flow rate, which is then used to determine the discharge coefficient. The pressure sensor used is the Validyne differential pressure transducer and the student undergo a similar process to calibrating as the Omega paddlewheel flowmeter. The main difference is the relationship is expected to linear or 2nd order polynomial, and if the linear fit is a good fit, left to the students to determine what a good fit is, then they allowed to use the linear best fit for the remainder of the lab. After the sensors have been calibrated, the students build a test system and begin to determine head losses.

To test head loss over straight pipes, the students must prepare three six to eight feet long sections of pipes at three different diameters. Water is pumped through each section of straight pipe and the pressure difference over the section and the flow rate of the liquid is measured. Using the two measurements, the major head loss is determined for several Reynolds numbers and then plotted against a Moody diagram. A similar approach is handled for minor losses. A single diameter pipe is chosen and then multiple elbow and tee joints are attached to the system and the minor head loss for each fitting is determined using the flow rate and pressure difference across the fitting. Finally, the students create a complete pipe system using a Wheatstone bridge to measure the pressure, and head loss difference, between two pipe segments that are setup in the exact same way but will vary with height. The students then vary the height of one of the pipe segments and observe the change in head loss across the two segments. For each task within the experiment, the students collect data points that are used to validate the data.

Once all experiments are completed, the students produce a report that includes the pressure transducer best fit line, the paddlewheel flowmeter best fit line, and the relations between the flow rate and the pressure difference over the Orifice-plate flow meter. Additionally, the report includes the minor and major head losses as a replication of the Moody chart, then minor loss “K” value vs the length of pipe over the diameter of pipe, and the loss coefficient and the length of pipe over the diameter of the Wheat bridge technique. All results are compared against values from the text book to determine validity. Overall the experiment does a good job of describing the head losses over a pipe system that utilizes all three terms to Bernoulli’s equation, pressure, velocity, and vertical position. The design(s) being considered by the capstone team includes the pressure and velocity terms of Bernoulli’s equation but does not include any differences in height, which is something the team should investigate. The major downfall to the experiment is that the students must build the experiment each time and then disassemble it which takes considerable amounts of time and is likely one of the reasons why the experiment is performed over multiple weeks. Additionally, the NAU design is currently planning on using three flow rate sensors, one of which is non-invasive which the UC Santa Barbara experiment does not have, which increase experiment run time. The ability to determine head loss uses multiple processes to determine, which provides the students with the experience of multiple approaches to determine the same parameter. This ability to use different methods is greatly beneficial to the students and something the NAU design should consider. Overall, the UC Santa Barbara design is a good example that has several benefits but also several downfalls which could be improved upon with the NAU design.

3.2 System Level

As the project is based around improving the design and functionality of one of the old ME 495 experiments,

it is imperative to gather as much knowledge as possible. Investigating what other schools are doing in this case the team can gain a better understanding of what works and what doesn't. Below are a few designs from schools and other companies that show some advantages and disadvantage of certain designs. Figure 1 shows a complicated maze of pipes and fittings that will yield various results. The increased amounts of pipes result in a greater range of values, but due to the budget, the team need to stay with as few of pipes as possible while reaching the same results. What can be taken from this design would be that it is unnecessary to have that many different pipes. The team can achieve the same results from lesser amounts of pipes if the team adjust the diameters and flow rate. This design is also meant to be displayed and used standing up. Due to the device being set on a table the team can achieve a more uniform flow rate than this design.

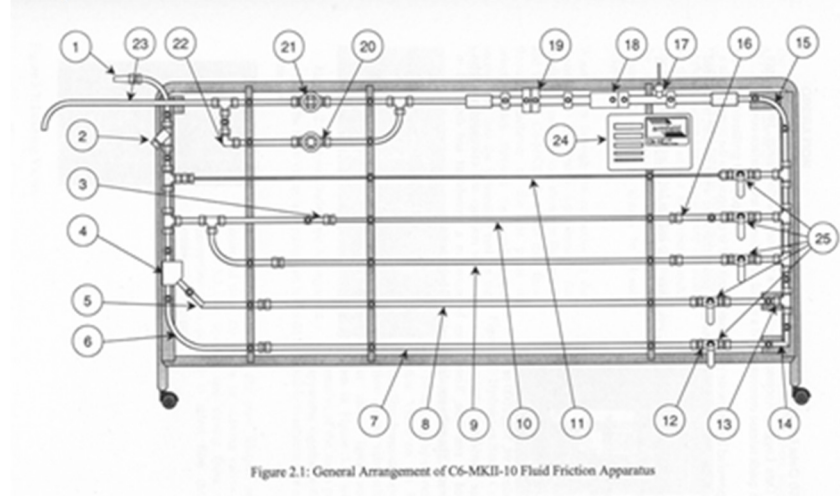


Figure 1: Jfccivilengineer.com

A second design is evaluated to see what can be utilized within the own design or what the team should not include. Figure 2 sits upward on wheels, giving the flow an inconsistent measurement along the vertical pipe sections. What this device lacks are T-joints that the team require to have in the design. What the team can take away from this design would be that the team are on the right track with the design having the dimensions that the team do. This table is too big and does not fit within the allotted dimensions. Figure 3 can also be used as a basis for the so that the team know that to improve upon. There is already a very similar design as a separate experiment in the ME495 lab. The team must use this to better the own design so there will be no need for both experiments to be present. One way to do that would be to make it easier to use and for the results to be significantly better. Due to the simplicity of figure 2 and figure 3, the team cannot take much inspiration for them. However, it does show us that the team are on the right path to reach the goals.

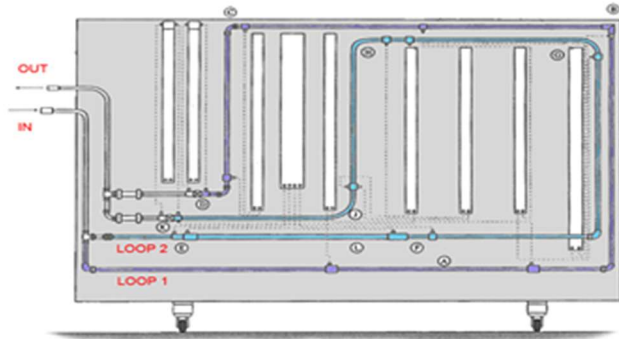


Figure 2: Lerneasy.info

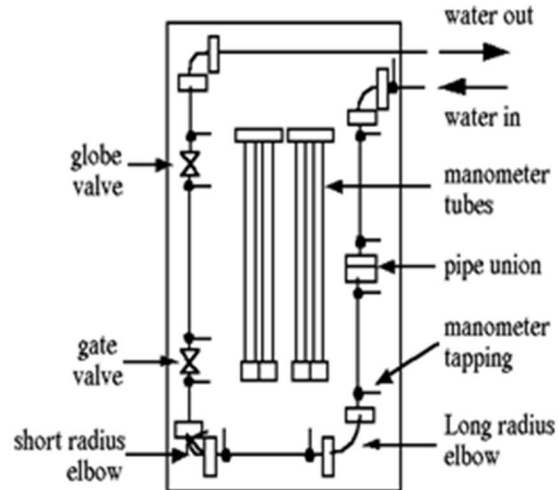


Figure 3: Www2.latech.edu

Figure 4 shows a very similar design and functionality as to what the team should strive for. There are a multitude of elbow and T-joints, as well as an easy to read manometer. The design and application will improve on this by having more than just as single way to measure the flow rate. The team will have better sensors and sturdier materials for a long-lasting experiment. This design and how it functions will be a general basis for how the team design and build the finished project. The end goal is to make a simple design that still gives us the results of a more complicated design. The team can utilize all these designs for us to achieve the goals.



Figure 4: Discoverarmfield.com

3.3 Functional Decomposition

The purpose of the experiment redesign project is to create a better-functioning pipe flow system for experiments. The overall function of the pipe flow experiment apparatus is to teach about pipe losses. This function can be generally described in a Black Box Model like in Figure 5. The main material flows required for the function of the apparatus are the human interactions of the students and the instructor, and the water within the system that would occasionally be replaced between experiments. The main energy flows will be the electrical energy from an outlet to power the pump and the human energy to move the measurement components and data collection supplies. Energy will be dissipated due to losses and friction to export heat. The main signal flows will be the starting and stopping of the apparatus, the visuals of the measurements, and the indications that the apparatus is operating correctly through noise and water flow visuals.

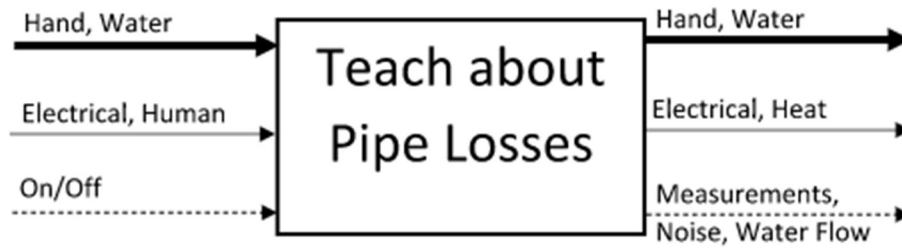


Figure 5: Pipe Flow Experiment Black Box Model

To further analyze the flows required to make the apparatus function, a Functional Model was created and the result is shown in Figure 6. There are two main areas of functional flow in the experiment redesign: the physical pipe flow apparatus and the experimental procedures and lessons; both functional flows are required for the success of the apparatus. Just like in the Black Box Model, the human interaction, water, electrical energy, human energy, and starting the system are inputs and the human interaction, water, electrical energy, heat, measurements, noise, and water flow visuals are exported. There are other inputs that take place within the apparatus. They are sensors, data collection instruments, and report. Additional exports include the sensors, pressure measurements, flow rate measurements, and report. These extra inputs and outputs are part of the apparatus and they themselves flow throughout the Functional Model as well. The Functional Model is essential for the understanding of the experiment redesign apparatus because it shows all the required components that make the experiment function correctly. The Functional Model shows the importance of certain components that flow through more junctions than others. For example, the data collection flow goes through the most junctions and interactions between other components so it is the most important component for the function of the experiment. This is understandable because the data collection can take the form of multiple measurements and is required for the report and the demonstration of the students' understanding. Another important component of the Functional Model is the flow of the water. The water is required to make the experiment yield results and it stays within the system to keep it running successfully. From the Functional Model, the experiment redesign could be analyzed into systems and subsystem levels for sorting design specifications.

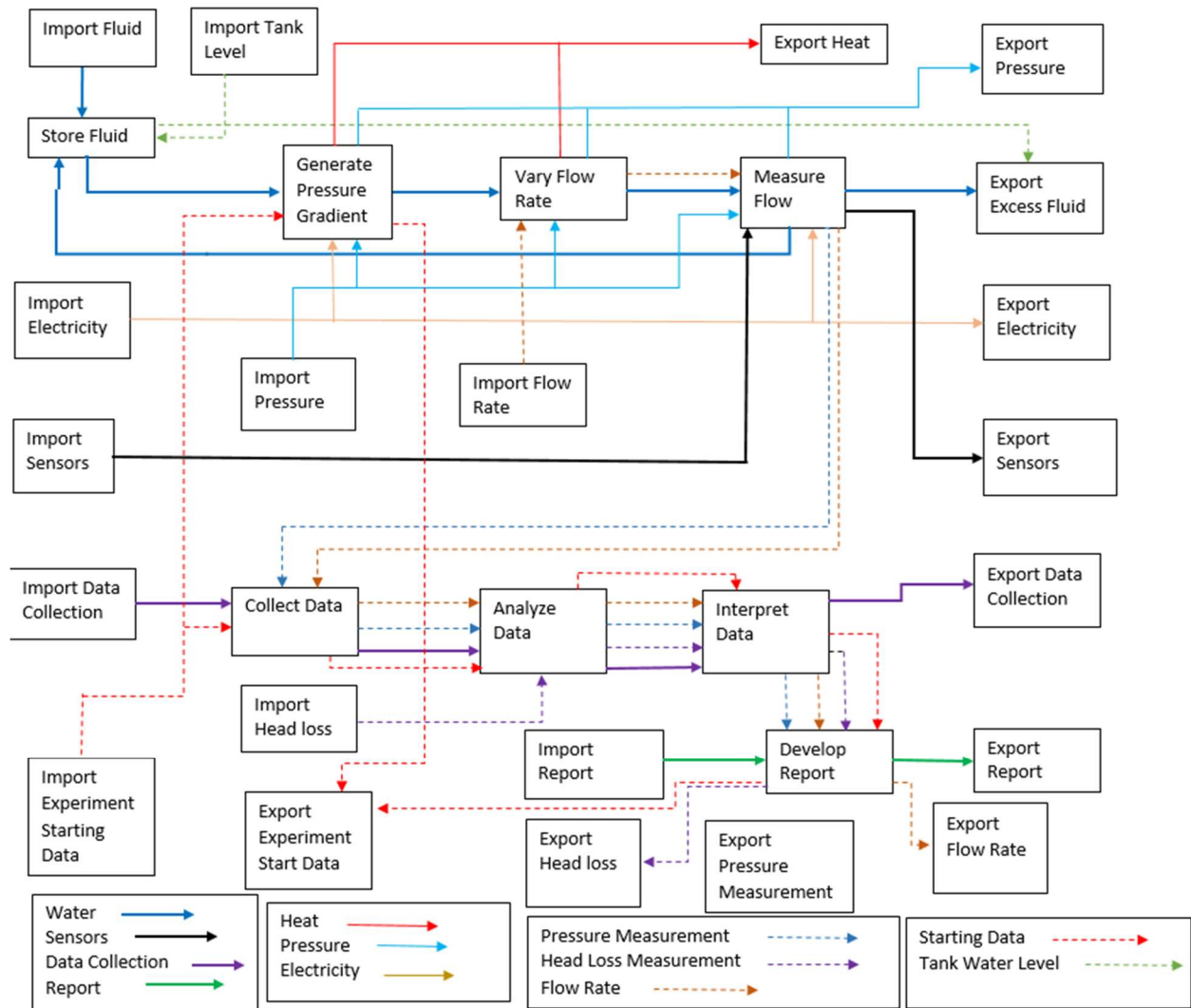


Figure 6: Pipe Flow Experiment Functional Model

3.4 Subsystem Level

Some of the subsystems include the varying volumetric flow rate pump, and step up and step-down sections of the whole system. Because of the simplicity of the project there are not many separate subsystems that could be included. The most important subsystem would be the varying volumetric flow rate pump. This pump will be used to change the flow of water, giving us different flow rates for us to reach the right Reynold's number and head loss values that the team are looking for.

The step up and step-down sections of the system are important for us to get the values the team need. The step-up section acts as a link from a smaller diameter pipe to a larger one. The same goes for a step-down section, except in the reverse. These changes of diameters increase or decrease the flow rate allowing us to gain varying head loss across those sections. From various other experiments and the own calculations, the team can decide which the best diameter change is needed.

Each section of this design whether it be the pipes, joints, pumps, or steps are all being utilized to achieve the proper results that the client wishes. For the Pugh chart specifically, the systems analyzed were pipe material, pipe system orientation, pipe roughness change, addition of labels to the pipe system, pipe diameter change, and flow rate changes.

4 DESIGNS CONSIDERED

For the Pipe Losses Experiment the design space is already well defined, so the designs considered are focused on materials, fitting types, joints types, and sensor systems with a final section for each member's individual overhead sketches of the table layout. For each area, the team conducted an analysis to gather all needed information to narrow down each item and create a final list for additional analysis. A breakdown of each section is detailed below in the order stated.

4.1 Materials

Pipes came in many different materials that are designed to meet different goals for different systems. The boundary for the materials are ones that are valid for fluid pipe flow. There are two major properties for materials that are considered. First, how corrosive the material is. To meet the life expectancy from the client, the materials need to be able to resist corrosion from the working fluid. Secondly, the roughness of the pipe is important as it directly affects the head loss over the system which is one of the major requirements for the design. The material selection is for the pipes that will facilitate transporting the fluid and the frame used to hold the system. The team considered seven pipe materials that are commonly used to transport fluids and are as follows:

1. Aluminum
2. Concrete
3. Copper
4. Clay
5. Glass
6. Plastic
7. Steel

A breakdown of each material is found in the following sections.

4.1.1 Aluminum

Aluminum piping has become an attractive alternative to copper because of the increase price of copper over the last ten years along with the ease of use and corrosive resistance provided [4]. The corrosion resistance is of desire to the team because of the request life span of the project which a function of the corrosion of the pipes used. For fresh water, Aluminum has excellent corrosion resistance and usually only faces corrosion in the form of pitting on the wetted surface [4]. Water is the current fluid material that the design will use and thus the resistance to water corrosion is of great benefit.

Aluminum's corrosion resistance is a product of the how highly corrosive pure Aluminum is [4]. As Aluminum is exposed to a fluid, the outer surface of the material rapidly develops an oxidized layer that creates a protective layer for the remaining material [4]. The use of water in the system would ensure the creation of the protective oxidized layer and increase the life span of the Aluminum piping. With the creation of an oxidized surface, the corrosion of water is usually in the form of pitting on the surface [4]. The pitting created could be advantageous to the design as one of the major requirements is the requirement of a significant and measurable head loss over the system which the pitting could increase the overall head loss of the piping. The effect of the pitting to the head loss is still yet to be determined.

One of the main disadvantages of Aluminum is the inability to weld the material and thus the material is more difficult to work with. For piping, an Aluminum, Magnesium, and Manganese alloy has two characteristic that make it particularly attractive. First is the ability for the material to be

welded, which would allow for stronger and tighter fittings within the design to prevent leaks and increase life span [4]. Second is the increase corrosion resistance that the alloy provides, which, again will increase the life span of the design and decrease the need for replacement pipes [4]. Aluminum alloys 535 and B535 are the main candidates for Aluminum, Magnesium, and Manganese alloys for the design [4] but initial research shows that the alloys are not cost efficient.

Aluminum drawn tubing has a roughness of approximately 0.0015 millimeters, which is on the lower end of the spectrum for pipe roughness [5]. The roughness is important for creating a significant amount of head loss over the system which is a requirement for the entire design. Finally, Aluminum's density is lower than other metals and thus will allow for a lighter system [6]. The requirement of weight is not important but being able to move the system is and thus Aluminum would increase the mobility.

Aside from pipe materials, the table and frame for pipe system also must be redesigned as well. Aluminum has many characteristics that are desired for building a frame the system. The main disadvantage is the requirement of special alloys to weld the material. Aluminum is also an effective heat diffusing material, high thermal conductivity value, but heat of the pipe system is not a major concern for the design [6]. As for the remaining functions, the pump could be made with aluminum, but the remaining functions are not affected by the material.

4.1.2 Clay

Clay piping is common for sewage and highly corrosive fluids because the use of Vitrified Clay Pipe is natively inert [7]. Clay piping's native resistance to corrosion will allow for extended periods of fluid flow with no measurable degradation of the material. Additionally, clay is under the ceramic material category, and thus has the advantages and disadvantages of ceramics [6]. The resistance to heat is not important to the design but the stiffness would reduce changes to system from thermal sources or forces [6]. Unfortunately, ceramics have a major disadvantage in that ceramics do not show signs of failure but instead fail catastrophically and thus expresses a safety concern to the users [6]. Finally, clay piping has a large roughness range from 0.7 – 9.0 millimeters [8]. The possible large roughness for clay does make the material attractive for having a large amount of head loss over the system.

Clay has been used as a building material and could be used to build the frame and support system for the design. The stiffness and strength of ceramics are attractive but, again, the shortcomings of ceramics and sudden failures make the material difficult to work with [6]. The remaining functions of the system are not affected using clay as a pipe material or building material.

4.1.3 Concrete

The use of concrete pipes is common practice all over the developed world and it has become a staple for construction and building. Concrete offers many advantages; the main advantage is the availability due to the simplicity of the production process. However, while concrete is a readily available material, it is not a practical material for small scale piping. Concrete piping is usually used in the transportation of large amounts of a fluid in civil style applications. The ANSI/AWWA C301 specification covers pipe diameters from 16 inches up to 60 inches, which is well outside of the range of pipe sizes for the project design space [9].

Concrete could be used to build the table and frame for the system. While a frame built with concrete would be very strong, it would also be very heavy and difficult to build. The remaining functions are not affected using concrete.

4.1.4 Copper

Copper is currently the most common material used for fluid pipes and what the current design uses. There are many reasons for the use of copper pipes but one of the main is copper's corrosion

resistance [10]. Like Aluminum, Copper produces a protective film over the outer surface which allows for the high level of corrosion resistance [10]. Copper has many of the same qualities as Aluminum with a major difference being Copper pipes are soldered at the joints while Aluminum is threaded or welded (if weldable Aluminum). Additionally, the pipe roughness for drawn copper is the same for Aluminum at approximately 0.0015 millimeters [5].

Copper is also a great material, high thermal conductivity value, for transferring heat and will allow for the heat generated in the system to be dispersed easily [6]. Copper wiring is often used for electronics and is likely to be the medium use for the wires needed for the sensor system. While building the table and frame out of copper is possible, it is impractical and likely to be costly. The remaining functions are not affected using copper as the pipe material.

4.1.5 Glass

Glass piping is being considered for a potential flow visualization section of the system. While flow visualization is not a requirement from the client, the team is performing some preliminary research to evaluate how difficult it would be to implement in the system. The use of glass tubing would make it possible to use flow visualization techniques, but glass does prove to be a challenge to work with. First, glass is of the ceramic material type and thus has the benefits of ceramics (heat resistance, high stiffness, etc.) but also the major down falls of ceramics (brittle, sudden catastrophic failure, etc.) [6]. Glass could still be a valuable material for flow visualization, but additional care would be needed for use.

Glass is considered highly corrosive resistant, such that many believe that glass would resist weather and corrosion for many of years [11]. The corrosion resistance of glass, as well as the ease of cleaning, does make glass a particularly attractive option for fluid flow, but do to the weaknesses of ceramic, only low speed flows are viable. Secondly, the roughness value for glass is like that of drawn tubing at approximately 0.0015 millimeters [12].

The frame and support structure for the design could also be constructed from glass, but the remaining functions for the are otherwise not affected using glass piping.

4.1.6 Plastic

There are many different types of plastics and many are used for fluid piping systems. Plastics are a polymer, or a repeating chain of a simple molecule, and are one of the most common materials available today [6]. Most plastics have a difficult time decomposing which is partly because plastics have a high corrosion resistance [13]. Again, the material corrosion resistance is important to increase the life span of the system but plastics provides other problems. Plastics, more commonly polymers are susceptible to material changes from even small heat sources [6]. Heat sources can make a ductile plastic into a brittle material that can begin to exhibit ceramic like properties, commonly losing the ability to express strain and warn of failures [6]. There are methods to deter the restructuring of plastics by reducing the heat transfer to the system.

Plastic pipe systems have similar roughness to values to that of drawn metal piping of around 0.0015 millimeters [12], or a very smooth surface which will reduce the head loss of flow through the system. Plastic does have an advantage over metal materials because it is easier to work with. Plastic pipes are often able to be cut with shears and fittings usually just use an epoxy so make a fluid tight seal. The frame and support structure could be made from plastic but the ductility of the material would likely make it difficult to create a stable, long lasting, structure. The sensors and sensor reading points are likely to use plastics are parts of the devices and will be used as parts of the wiring used throughout the system. The remaining functions of the systems are not affected using plastic.

4.1.7 Iron/Steel

Considered to be one of the most common building materials in the world, iron, and its counterpart

steel, are used in almost every major construction project in the modern world. There are many reasons for how common steel is, the main one is the strength of the material [6]. Steel is considered one of the strongest materials in the world that is in abundant supply would be able to handle the forces applied by the pipe system. Additionally, steel is weldable, thus water tight fittings are possible with relative ease (relative to the other materials analyzed) [6]. There is one major drawn back to steel, and that is, steel is highly corrosion in the form of oxidation [6]. Oxygen and steel bond easily to form an iron oxide that causes the material to lose most of its strength and durability [6]. There are steel alloys that greatly improve the corrosion resistance, such as a steel and chromium alloy, also known as stainless steel, but those alloys often increase the cost of the steel and reduce the machinability [6]. Steel piping also does not have an increase in pipe roughness to other drawn metals unless the steel is casted or galvanized [5]. The galvanizing of steel would increase the corrosive resistance but at an increase to the cost and potential reduced machinability [6].

Steel could be used for the support structure of the system. The support structure does not facilitate the flow of the working fluid; thus, it is not subjected to the same corrosive environment. Additionally, the strength of the steel would help to ensure a stable and long-lasting design. The rest of the functions for the design are not affected using steel as a building or piping material.

4.2 Pipe Fittings

The project client is requiring the pipe system have a minimum number and type of joints but no bounds on the maximum number. For this, the team is required to determine the most efficient configuration for the overall pipe system. The minimum fittings required are as follows:

1. One T-Joint
2. One Elbow Joint
3. One Step-up (Expansion) Joint
4. One Step-down (Contraction) Joint

The client left each joint as generic version leaving the selection of a specific type to the design team to determine what works best for the system. For the fittings, the major determining factor is the head loss coefficient of the fitting, with the ability to incorporate the fitting into the overall layout a secondary factor. A breakdown of each fitting type is as follows with a breakdown of each general type of pipe fitting and its corresponding head loss coefficient located in appendix A, table 1.

4.2.1 T-Joints

There are two types of T-Joints, branching and dividing line that differ in the way the flow is separated into multiple streams [5]. The difference in tee joints is just by the way it separates the flow, either is a “T” style or a “Y” style which varies the head loss coefficient for minor loss over the joint [5]. The major difference is that they the fittings change the layout of the system, which changes the overall design of the system and each type must be considered. Additionally, the material used will determine the connection type for the function, either press fit, or a threaded attachment both with a sealant. The use of the a threaded or press fit also changes the head loss coefficient for the joint [5].

4.2.2 Elbow Joints

Like tee joints, different elbow joints determine the head loss coefficient used for each fitting [5]. Elbow joints do not have the same geometry differences of tee joints because the elbow joints, usually, come in 90 or 45-degree direction changes to the flow with either a long bend or a short bend [5]. Since head loss one of the major components of the design, each different elbow’s head loss coefficient will be a determining factor for which one is used but each type could be used to demonstrate the differences for each elbow.

4.2.3 Step-up and Step-down Joints

The last joints that are required for the design are expansion and contraction joints. As with all minor losses, the minor loss coefficient is the main factor for determining the optimal fitting to use for the system. Unlike the other fitting types, the minor loss coefficient is not a set value for the specific fitting but is a function of the smaller area vs the large area and how gradual the change in area is in the form of the angle of the gradient [5]. A smaller angle for the gradient results in a smaller minor loss coefficient, as well as a higher ratio to the areas (one being the highest value) results in a smaller minor loss coefficient [5]. The area ratio and the angle of change will both have to be analyzed to determine the most efficient combination of joints.\

4.3 Sensor Types

As per the client's requirements, the system must be able to handle two sensor types, first, three different flow rate sensors, and secondly, a differential pressure sensor. The three different flow rate sensors are design to demonstrate three different techniques to measure flow rate through a pipe. Two of the flow rate sensors are to be invasive sensors that fit within the pipe system and record the flow rate by directly measuring the flow across the system. Invasive flow rate sensors act like pipe joints and fittings and create a minor head loss across the sensor, this head loss is usually far greater than that of simple pipe joints like the elbow [5]. The second type must be a noninvasive sensor that can be moved around the pipe system to determine the flow rate that specific section of the pipe. The client recommended the investigation of ultra-sonic flow rate sensors like the current sensor used with the old design. Flow rate sensor research is still on going, but the cost of many sensors has become an issue which the client as provided a solution which will be elaborated upon within the budget section.

The pressure sensor to use is still under research but the current design uses a digital differential pressure sensor. The current sensor, while the client does now the rational for the sensors selection, is not sensitive enough for certain sections of the current system, which makes collecting data from the current system difficult. There are two approaches for determining an optimal sensor, first is to set a pressure range for the system and find sensors that operate within the set pressure range, or to choose a range of sensors that operate within a set pressure range and design the system to operate within that pressure range. The latter method is the method selected by the team and approved by the client, this method will give the team a base range for the design simulations.

4.4 Layouts Considered

While the materials and the fittings can be compared analytically, the layout of the system is a conceptual system that must be analyzed. To do this, each team member was tasked with producing a sketch of the overall layout of the system which includes the fittings, the joints, valves and sensor locations. Each member's sketch was then presented to the rest of the team in a gallery method and each sketch was examined in detail by the entire team one by one to determine positives and negatives to each. All designs can be found in appendix 8.1 .

4.4.1 Design 1

Design 1, located at Figure A - 1 - Concept 1 is a simple straight path system that has all the needed joints and fittings in a straight line. This design is very simple, a straight path removes the requirement of valves to divert the flow to different sections to test different components of the system. Additionally, if valves are not used in the pipe system, mass balance calculations to determine the flow rate through each segment to determine the velocity in each section which is required to determine the head loss over the fittings. The design has the disadvantages of being a straight system, that is either very long, a purely straight system, or is very wide with many elbow

joints to allow each section to facilitate each needed component. The loss of needing values also removes a potential learning opportunity of the head loss over different types of values.

4.4.2 Design 2

The second design is based on the current system that is used by the ME 495 lab, and because of this, it is an improvement to the current design instead of a complete redesign. The design, uses a long straight pipe to allow for straight pipe head loss determination, which then feeds into a section of pipe that has multiple tee-joints with valves to redirect the flow to the individual sections of the system where the different joints and fittings head loss will be determined. The design has the advantages of being a compact design that could possibly reuse the current frame and table top of the old design which was desired by Dr. Mazumdar to have a more compact design. Additionally, the valves allowed for the need for mass balance evaluation of the flow over different segments unnecessary because the entire flow could be redirected to only a single segment, but if desired the flow could be directed to two segments and mass balance could be performed. The use of multiple valves, and two long sections of multiple tee-joints does increase the complexity system and has the potential to recreate the problems that the current design has, refer to the background section for information about the problems with the current design.

4.4.3 Designs 3 and 4

Designs three and four are both very similar so they have been grouped together. Both designs feature a system where the flow starts with a long straight section that then feeds into an elbow joint, which feeds into a tee-joint that separates the flow into two segments which then converge into a single outlet from a second tee-joint. The designs differ in the layout of the two segments.

The third design features valves and that allow the direction of the flow to be controlled, between a section with a pitot-static tube to determine flow rate followed by an expansion and contraction fitting over a small section of straight pipe. The second segment contains a series of different 90-degree elbow joints that allow for the head loss from different joint types to be analyzed. The third design is the most complex design of the four, requiring many valves, elbow joints and tee joints, and will take up a large amount of space to ensure the flow has returned to a fully developed flow after each joint type.

The fourth design, also has two segments for the flow but with many differences. The first segment is another straight-line pipe to determine the loss of flow over a section with a different diameter or material. The second section includes two 90-degree elbow joints, one a long transition, the other a very sharp transition. In between the two joints is a 90-degree expansion and contraction joint. The two segments rejoin at a final tee-joint before returning to the fluid reservoir. The design is simpler than design two and three but not as simple as design one, and requires the use of mass balance to determine the flow rate through to two segments of the system. Additionally, the design removes some of the educational opportunities for the students which inhibits the primary goal of the design.

4.5 Component Designs Considered

For the individual component of the design, the team took part in the 6-3-5 method for three components. The components of the system that are analyzed are how to have a minimum measurable head loss, how to measure the flow rate of the working fluid, and how to vary the flow rate of the semester. The varying flow rate component of the system was considered twice because of the how important to the component is, the ability to vary the flow rate is fundamental to the design and trying to extract as many ideas as possible to determine the best possible solution.

5 DESIGN SELECTED – First Semester

As with all engineering problems, one of the early steps to generate as many designs as possible no matter what the circumstance or feasibility of the design. After designs have been generated, the team must be able to narrow down the designs to designs that meet the criteria and requirements of the client and what is engineeringly feasible. The process of narrowing down the designs is the process of design selection which has many different methods that all have their own advantages and disadvantages. The team decided to use two methods for selecting the best concepts, first a Pugh Chart which compares all designs to a set datum, and secondly a Decision Matrix, which compares all designs to each other with weighted categories. The Pugh chart was used to determine the best overall layout design created by the team and was compared against one of the designs from the research the team performed, while the Decision Matrix was used to compare the individual components of the design. A special note for the joints and fitting design selection, since the primary goal of the design is to teach about head loss, the design will attempt to include all possible joint and fitting types as to demonstrate the differences in each type. With the desire to provide as many different opportunities to the students means that each joint and fitting are considered equal and will, instead, be determined as the layout of the system is finalized. It must be stressed that the selected design and components are preliminary and subject to major changes as the design process progresses.

The selected over all layout is design 3. Design three featured every aspect of what is desired for the design, mainly the ability to educate and demonstrate head loss of a pipe flow system. The material selection is currently split between two different materials, first is plastic piping for the availability and cheaper cost, and second copper piping for the increased strength and reliability of the material.

5.1 Rationale for Design Selection

The team came to the selections using simple MatLab calculations, a Decision Matrix and a Pugh chart. The Decision Matrix and Pugh chart are in appendix 8.1, The Pugh chart used to determine the overall design used the following requirements to determine the best design.

1. Reliability of Measurements
2. Durability of Physical System
3. Three Forms of Flow Rate Measurements
4. Minimum Pipe of Diameter of 1/2 inch
5. All necessary fittings and joints types used
6. Ease of use
7. Ease of Assembly
8. Variable Flow Rate

Each concept was compared to Ohio Northern University's design, which was the closest system to the desired design the team could find. The Ohio design is a system for determining the head loss over three segments of straight pipe, one with a ball valve, one with smooth pipes, and the last segment with coarse pipes [2]. The desired goal for the Ohio experiment is to teach about head loss, which is the same primary goal for the new design for ME 495. As stated in the background section, the lack of joints and fittings other than a single valve be deviate from the client's requirements but the principle remains the same. The Pugh chart demonstrated three possible designs that are all within one point to each other, design 1, design 3, and design 4, with design 3 one point higher than design 1 and 4. The deciding factor between these three designed is the inclusion of a variable flow rate system within design 3, while designs 1 and 4 did not include this feature. Design 2, was the worst design because of the complexity of the assembly, the long series of tee-joints at the ends and need for several valves, the lack of a contraction or expansion joint, the lack of three forms of flow rate measurements and the use of plastic, ideally PVC, piping reduced the durability of the physical system. Design one and four were not chosen because of the lack of a variable flow rate or control system for variable flow rate, since this is one of the main requirements from the client, both designs were marked as inadequate. Design 2, being able to meet all

the requirements of the client is thus the chosen preliminary design for the pipe system layout.

For the material selection, the team used a Decision Matrix to compare all the researched materials to each other to find the best material. The categories for the materials with their corresponding weights are:

- Cost – 3
- Corrosion Resistance – 5
- Roughness – 5
- Strength – 4
- Sizes Available – 5
- Ease of Fitting – 4
- Life Span – 3

The weights for each category were determined by comparing the QFD to what the client and the team felt were the most important characteristics about the material. The corrosion resistance of the pipe, the roughness and the available sizes are the three most important criteria for the material for different reasons. The corrosion resistance is needed to ensure the experiment is safe and long lasting for the college of engineering. Second, the roughness is a weight of five because the roughness of the pipe is directly proportional to the head loss of the system, which is the primary goal of the design. Finally, the sizes available was originally scored very low, but upon researching pipe materials it became apparent that not all materials operate within the size restrictions for the system, because of this, the sizes available category was evaluated to a weight of five. From this analysis, the two highest materials are Copper and Plastic pipes. Copper came in with a score of 95, while Plastic pipes have a score of 97. Plastic pipes beat out Copper piping only because of the cost of copper pipes being higher than the plastic. The strength and life span of the plastic piping is an area that the team will have to conduct additional analysis of because of the potential forces the fluid could apply to the system. To ensure that if plastic does not meet the standards needed for the system, copper will also be analyzed in parallel to the plastic pipes to allow for a simple transition should plastic not be up to the standards needed.

The Pugh chart shown in Figure 7 is separated into six main sections: pipe material, pipe system orientation, pipe roughness change, addition of labels to the pipe system, pipe diameter change, and flow rate changes. The datum set for the Pugh chart was based on the original design that needs to be improved. The original design has copper pipes, is oriented horizontally, has smooth pipes, does not have educational labels, has $\frac{3}{4}$ inch diameter pipes mainly, and has a variable flow rate but not by the pump. The first criteria analyzed in the Pugh chart was pipe material. Actual complete designs were not considered for the Pugh chart since there are many permutations that the pipes can be combined, however there are certain general characteristics of the apparatus that need to be considered individually to yield a cohesive result of the best attributes.

| | | PVC | Polycarbonate | Copper | Carbon Steel | Stainless Steel | Horizontal | Vertical | Interchangeable Horizontal and Vertical |
|--------------------------------|--------------|----------|---------------|----------|--------------|-----------------|------------|----------|---|
| Requirements | Datum | 1 | 2 | 4 | 3 | 5 | 6 | 7 | 8 |
| Reliability of Collecting Data | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | + |
| Durability of Design | 0 | - | + | 0 | + | + | 0 | 0 | - |
| Inexpensiveness | 0 | + | + | 0 | - | + | 0 | - | - |
| Education ability | 0 | 0 | 0 | 0 | 0 | 0 | 0 | + | + |
| Ease of Fabrication | 0 | + | + | 0 | - | - | 0 | - | - |
| Safety | 0 | - | - | 0 | + | + | 0 | 0 | 0 |
| Ease of Use | 0 | 0 | 0 | 0 | 0 | 0 | 0 | + | + |
| SUM | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 1 | 0 |

| | | Smoother Pipes | Rougher Pipes | Label | No Labels | 1 inch diameter | 2 inch diameter | High Flow Rate | Low Flow Rate |
|--------------------------------|--------------|----------------|---------------|-----------|-----------|-----------------|-----------------|----------------|---------------|
| Requirements | Datum | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Reliability of Collecting Data | 0 | - | + | 0 | 0 | + | + | + | - |
| Durability of Design | 0 | 0 | - | 0 | 0 | 0 | + | - | 0 |
| Inexpensiveness | 0 | - | - | - | 0 | - | - | - | + |
| Education ability | 0 | 0 | + | + | 0 | + | + | + | 0 |
| Ease of Fabrication | 0 | 0 | 0 | - | 0 | 0 | - | 0 | 0 |
| Safety | 0 | 0 | 0 | 0 | 0 | + | + | - | + |
| Ease of Use | 0 | 0 | + | + | 0 | 0 | + | + | + |
| SUM | 0 | -2 | 1 | 0 | 0 | 2 | 3 | 0 | 2 |

Figure 7: Pipe Experiment Apparatus Pugh Chart

The five main materials chosen were PVC, Polycarbonate, Carbon Steel, Stainless Steel, and Copper. PVC and Polycarbonate had somewhat weaker yield strengths of 7,640 psi [18] and 13,000 [19] psi respectfully compared to the 10,152.6 psi for copper [20]. Carbon steel and stainless steel both had stronger yield strengths of 60,200 psi [23] and 31,200 psi [22] respectfully. The polycarbonate and stainless-steel pipes had positive results from the Pugh chart. Both materials were cheaper than the copper prices and had higher yield strengths. Stainless steel scored higher than polycarbonate because the modulus of elasticity for steel was 29,000,000 psi [23] whereas the modulus of elasticity for polycarbonate was 350,000 psi [24]. Stainless steel would be able to withstand more pressure than the polycarbonate and thus be safer to use. Carbon steel had the same modulus of elasticity of stainless steel and a higher yield strength, however carbon steel was less corrosion-resistant and more expensive than stainless steel. The two materials that will be considered in the decision matrix are polycarbonate and stainless steel.

The next criteria analyzed in the Pugh chart was pipe system orientation. The three orientations considered were Horizontal, Vertical, and Interchangeable Horizontal and Vertical. The original pipe design was horizontal and due to that, some locations on the display were hard to see and apparatus was difficult to transport. By considering a vertical design, the apparatus would be easier to see and present for education ability and be able to transport easy enough for one person to move it. Also, by having a vertical apparatus, the effects of gravity on the flow through the system could be studied for more applications to education. The possibility of an interchangeable horizontal and vertical apparatus was also considered for a flexible experiment that includes the ability of transportation and education ability as well as the sturdiness of being a horizontal table. The interchangeable system orientation would be a great way to combine both other possibilities, however the drawbacks include the fact that it would be more complex to manufacture, it would cost more to obtain the specialized mechanical parts for the orientation, and the apparatus would be subject to more wear and fatigue due to movable parts that may fail. The vertical and interchangeable orientation will both be considered in the decision matrix.

The next criteria analyzed in the Pugh chart was the roughness change. The inner roughness of the pipes could either be smoother, rougher, or be kept with the original roughness. By making the pipes smoother, purchasing the pipes would be costlier due to the added specifications and collecting data would be harder because the Reynolds number value would change less through the pipes. By making the pipes rougher, purchasing would still be costlier due to the added specifications and the pipes would be subject to more corrosive effects like water erosion to impact the pipe durability. If the pipes were kept with the standard roughness, the prices would stay the same for each material and the roughness would stay close to the estimated values for less error in experimental calculations. The standard and rougher pipe roughness will be considered in the decision matrix.

The next criteria considered was the addition of informative labels on the design. This possibility was considered due to their use in the HM 150.11 apparatus design from the Grunt Hamburg pipe systems. By having labels around the fittings, dimensions, and important comprehension aspects of the experiment, students would be able to have higher education ability when performing an experiment. The only drawback of adding labels was the complexity of manufacturing the labels and the cost to go along with the manufacturing. According to the Pugh chart, adding labels to the apparatus would provide a net neutral outcome compared to not adding labels, however the labeled design will be considered in the decision matrix along with the not labeled design.

The next criteria considered was the main pipe diameter change. The main pipe diameter was the diameter chosen from the manufacturer and the diameter that would be used in experimental calculations. The inner diameter will impact the Reynolds number range, the strain that the pump will endure to push water through the pipe, and the pressure that the pipe material will endure. The diameters considered in the redesigned apparatus were a 1 inch and a 2-inch diameter pipe. Both pipes would cost more than the original $\frac{3}{4}$ inch design, be safer to use because the endured pipe pressure and pump strains would be less, and have more reliable data collected from them. The 2-inch diameter pipe would be better than the 1-inch pipe because it would be more durable and easier to use since the pipes were thicker. Both diameters will be considered in the decision matrix.

The last criteria considered was having a high flow rate or a low flow rate as the main speed used for the experiment. Both flow rates would be able to yield the desired Reynolds number range of 10^4 to 10^6 depending on the diameters used in the apparatus. According to the Pugh chart results, the apparatus would function better with a low flow rate because it would be safer to operate the pump at lower flow speeds, and the pump used can have a lower max speed and thus cost less. The low flow rate for the experiment would be considered in the decision matrix.

6 CONCLUSIONS

Overall the project is on schedule and on budget. Nothing has been spent yet on resources, and the team is moving on to simulations and evaluations of sub systems. The use of high quality materials, sensors, pumps, and control systems will be vital to the success of the design. Additional research for each of the preceding fields as well as an ability to keep the project fluid and open to new ideas and designs will ensure that not only are the clients expectations met, they are exceeded to the highest extent.

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8 APPENDICES

8.1 Designs Considered and Selected

Table A - 1 - Pugh Chart

| Pugh Chart | | | | | |
|--------------------------------------|---|------------|------------|------------|------------|
| Customer Requirements | Datum (Ohio Northern University Experiment) | Concept #1 | Concept #2 | Concept #3 | Concept #4 |
| Durability of Physical System | | 0 | - | 0 | 0 |
| Three forms of flow rate measurement | | + | - | + | - |
| 1/2" min diameter | | + | 0 | + | + |
| One Elbow Joint | | + | + | + | + |
| One Tee-Joint | | + | + | + | + |
| One Contraction Joint | | + | - | + | + |
| One Expansion Joint | | + | - | + | + |
| Ease of use | | 0 | 0 | 0 | + |
| Ease of Assembly | | - | - | - | 0 |
| Variable flow Rate | | 0 | + | + | 0 |
| Total | | 5 | -2 | 6 | 5 |

Table A - 2 - Material Decision Matrix

| Decision Matrix | | | | | | | | |
|-----------------|------|----------------------|-----------|----------|-----------------|-----------------|-----------|----------------|
| Materials | Cost | Corrosion Resistance | Roughness | Strength | Sizes available | Ease of Fitting | Life Span | Weighted Total |
| Weights | 3 | 5 | 5 | 4 | 5 | 4 | 3 | |
| Aluminum | 4 | 3 | 1 | 3 | 4 | 3 | 4 | 88 |
| Concrete | 3 | 4 | 3 | 2 | 1 | 2 | 5 | 80 |
| Copper | 2 | 4 | 1 | 4 | 4 | 4 | 4 | 95 |
| Clay | 1 | 5 | 5 | 1 | 1 | 2 | 4 | 82 |
| Glass | 2 | 5 | 1 | 2 | 3 | 1 | 5 | 78 |
| Plastic | 5 | 4 | 1 | 2 | 4 | 5 | 3 | 97 |
| Steel | 3 | 1 | 3 | 5 | 3 | 3 | 4 | 88 |

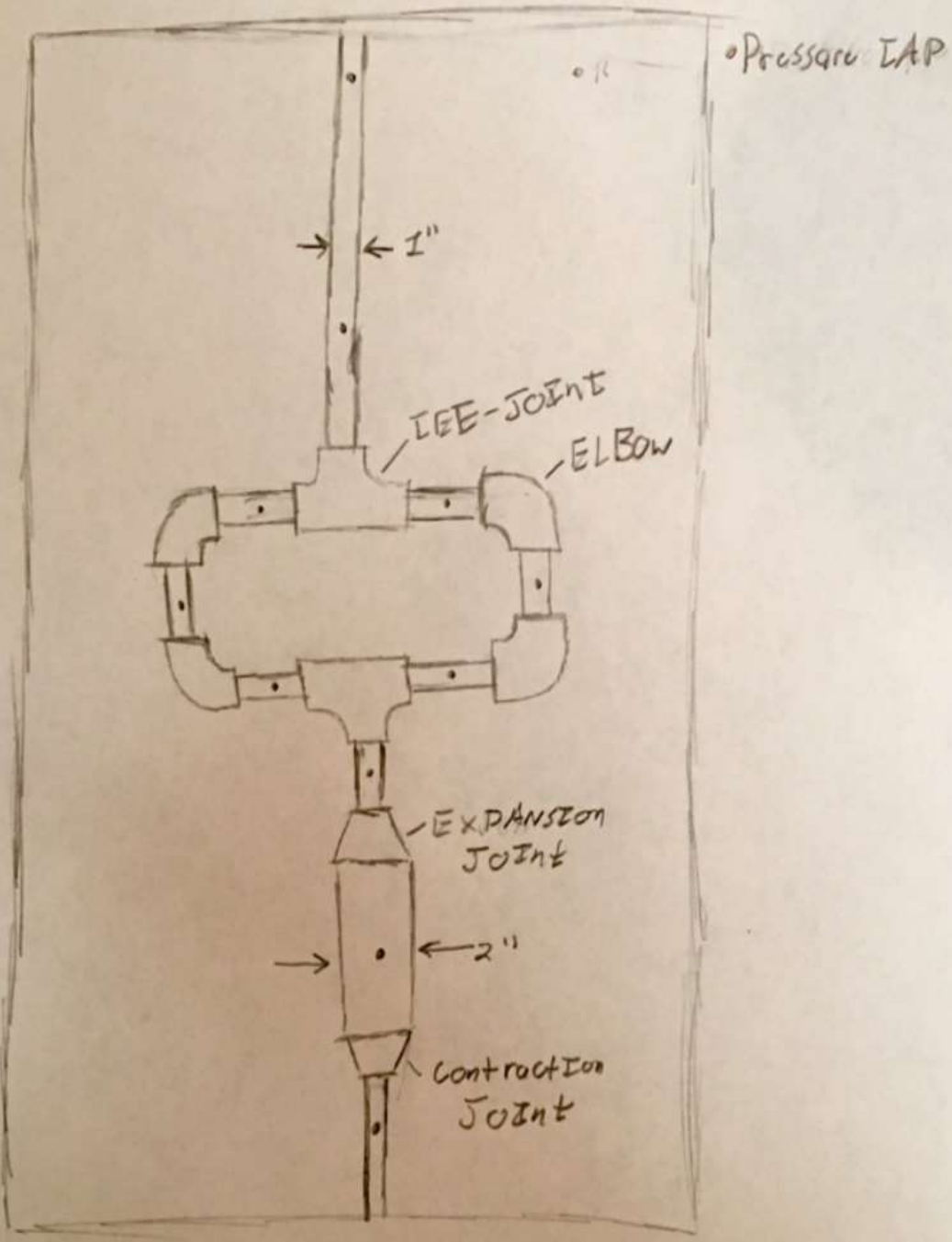


Figure A - 1 - Concept 1

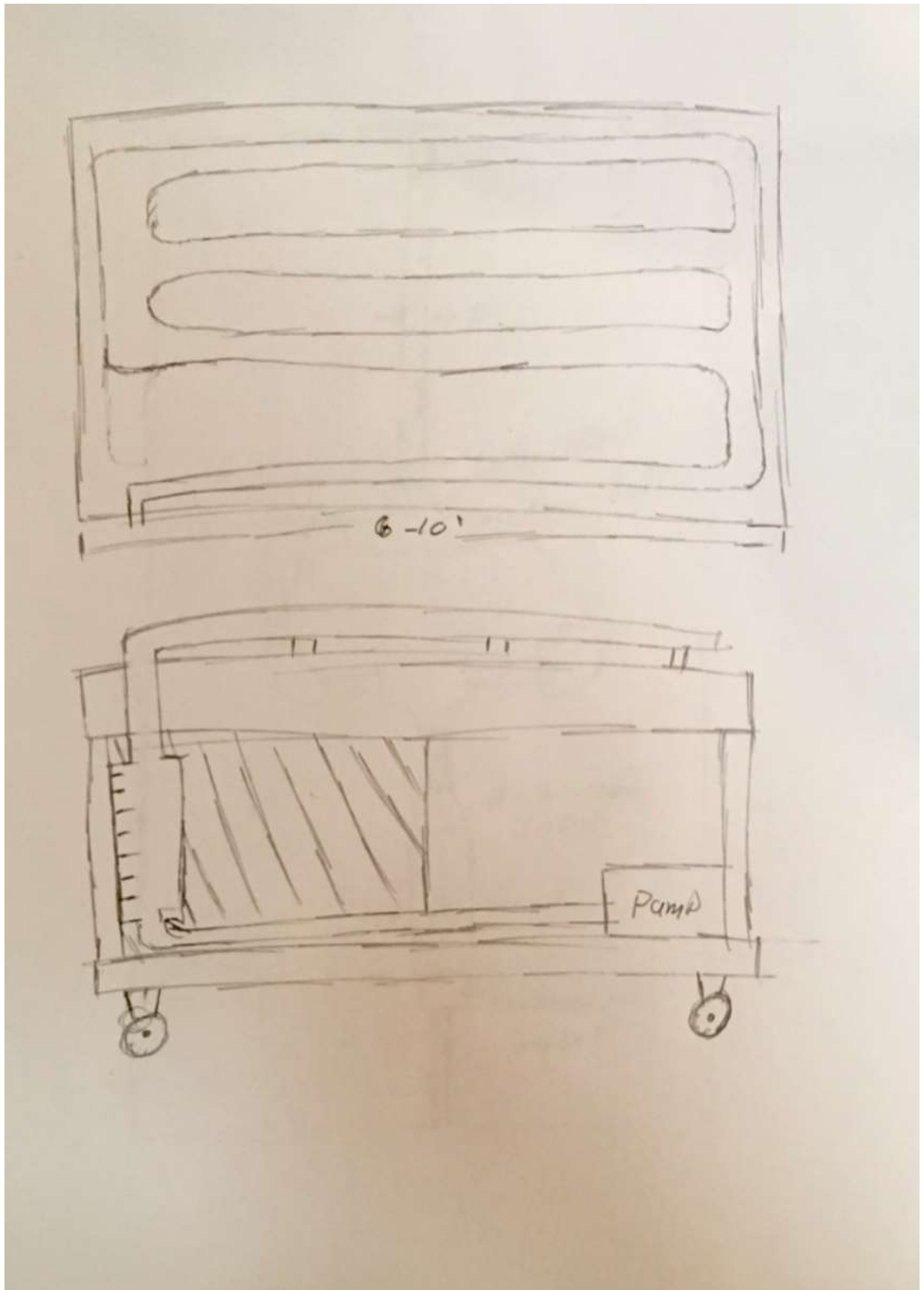


Figure A - 2 - Concept 2

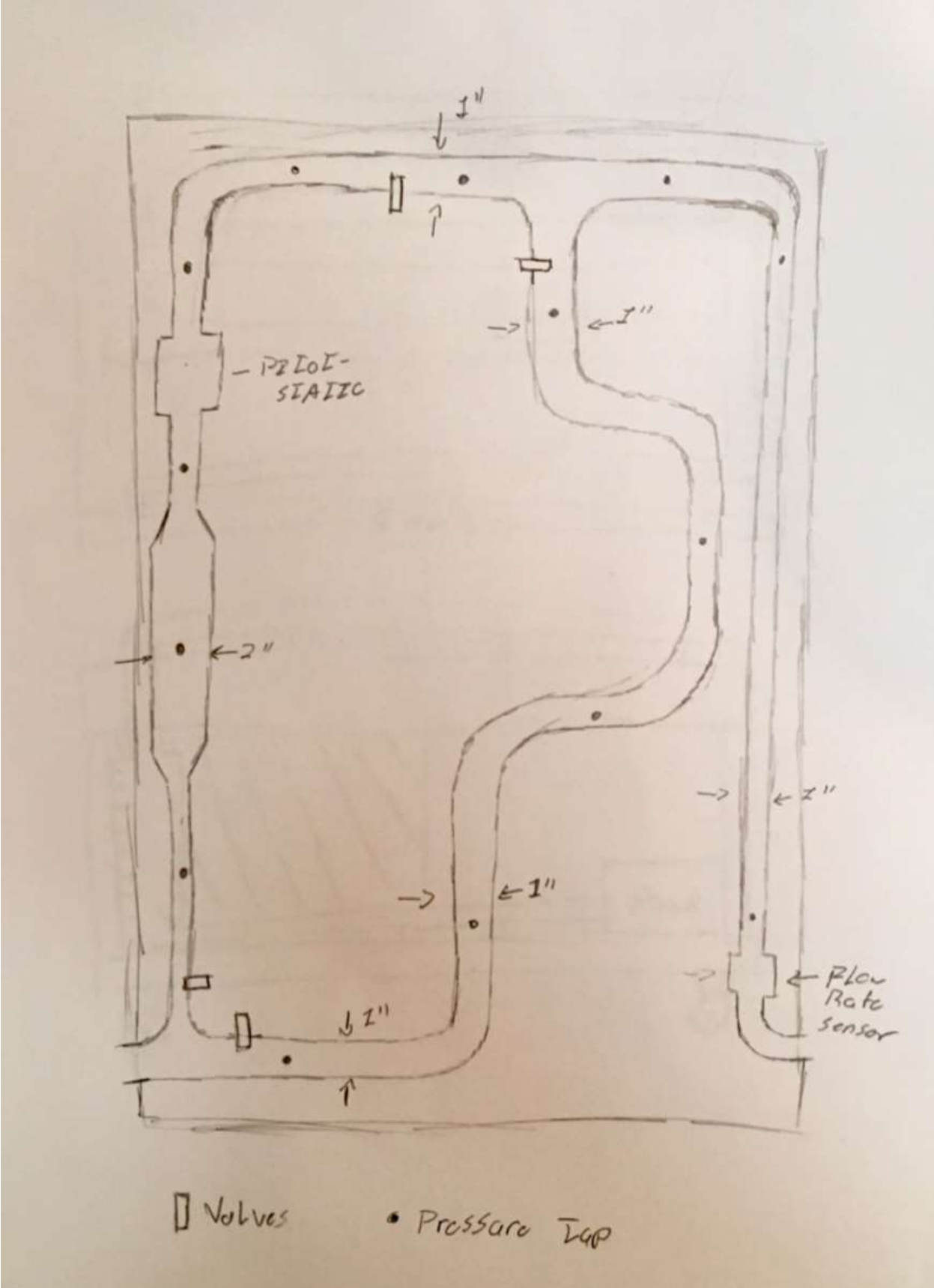


Figure A - 3 - Concept 3

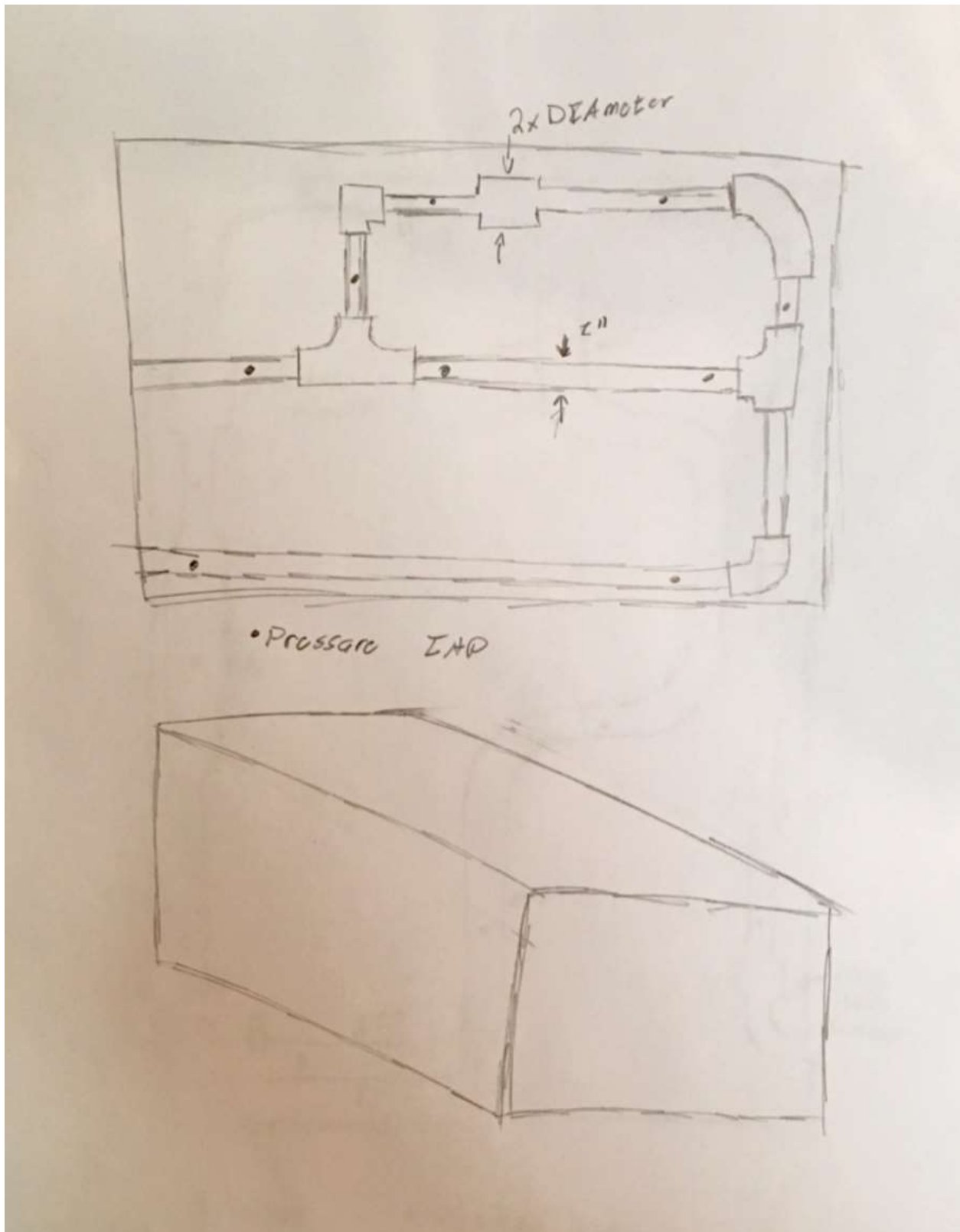


Figure A - 4 - Concept 4