Name Brandon Thayer

Courses Taken or Taking

If you earned a C or better, enter a check mark in the appropriate column to indicate if or when taken.

| Course or Equivalent | Earlier | S02 | F02 | S03 | F03 | S04 |
|--|---------|-------|---------|-----|---------|-------|
| ME 386 – Engineering Design, Methods | hen ve | -T I | | - 7 | | X |
| Computer Programming | | | | 100 | | 8 |
| EE 222 – Programming in MATHCAD MATLAS | | | | 116 | × | 11 11 |
| ME 365 – Machine Design | | | | | | × |
| ME 381- Advanced CAD/CAM | | | | | _ mile | |
| ME 454 – Finite Element Analysis | | mba i | | | | |
| ME 443 – Turbomachinery | | - 4 | | 4 1 | | 1.11 |
| ME 484 – Mechanical Analysis & Synthesis | | | - 1.134 | | | |
| Other | | | | I-u | 1 + + 4 | 2 -t_ |
| Other | | | | 13 | | |

Computer Skills

Rate your proficiency in each skill area by checking one column for each skill area.

| Skill Area | None | Low | Medium | High |
|-------------------------------------|------|-----|------------|------|
| Programming (best language) | | | × | |
| Spreadsheet software | | | | X |
| Presentation software | | | | X |
| Scheduling software | | X | Control of | |
| Mathematics software | | | X | |
| Email | | | | X |
| Web page development | × | | | |
| C++ Programming | X | | | |
| HTML coding | X | | | |
| Autocad | | | | × |
| ADAMS/Solidworks | 4.1 | X | 0.000 | |
| Total the number checked per column | 3 | 2 | 2 | 4 |

Communication Skills

Rate your proficiency in each area by checking one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|----------|
| Editing | | | X |
| Sentence structure | | X | |
| Organization of writing, ability to present ideas clearly and logically | | × | na tel n |
| Persuasive writing, ability to build a Convincing argument | | > | |

| Technical report writing, ability to organize facts and draw logical conclusions | | χ |
|--|------|---|
| Writing Instructions for others to follow | 44-1 | X |
| One-on-one Oral Communication, able to offer cogent and relevant options/ideas | X | 7 |
| Presentation Skills, able to give a speech or presentation to a group of peers | × | |
| Total Number Checked per Column | 5 | 3 |

Rate your proficiency in each area by checking one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|------|
| Patience with others | | 4-13- | X |
| Active participant on teams | | | X |
| Prefer working on a team when compared to working alone | | | X |
| Team leadership skills | | χ | |
| Negotiation ability, able to listen to and evaluate alternatives, compromising when necessary | | | X |
| Mediation ability, able to help clarify and resolve conflicts | | | X |
| Total Number Checked per Column | | i | 5 |

Thinking Skills

Rate your proficiency in each area by a check mark in one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|------|
| Creativity and Innovation, able to think of alternatives and other ways of doing things | | X | |
| Problem solving, able to formulate, analyze and propose solutions | | X | |
| Ability to focus on a task and not be easily distracted or discouraged | | | χ |
| Philosophical/Reflective thinking, able to be objective and learn from looking back | | X | |
| Total Number Checked/Column | | 3 | 1 |

Other Skills and Abilities

| Skill Area | Low | Medium | High |
|---------------------------------|-----|--------|------|
| Machining | | X | |
| Welding | X | | |
| Circuit troubleshooting/testing | X | | |
| Solid modeling | | X | |
| Artistic (3D, sketching, etc.) | | | X |
| Finite Element Analysis | X | 26 | |
| Other | | 1 | |
| Other | | | |
| Total Number Checked/Column | 3 | 2 | 1 |

| | TO. | 11 | |
|------|--------|---------|--|
| Name | DANIEL | / LORIN | |

Courses Taken or Taking

If you earned a C or better, enter a check mark in the appropriate column to indicate if or when taken.

| Course or Equivalent | Earlier | S02 | F02 | S03 | F03 | S04 | |
|--|---------|-------|------|-----|-----|-----|--------|
| ME 386 – Engineering Design, Methods | 117-51 | | 71-4 | | | V | |
| Computer Programming | | | E 17 | | | | |
| EE 222 – Programming in MATHEADLAB | | | V | | | | |
| ME 365 – Machine Design | | | | | | V | |
| ME 381- Advanced CAD/CAM | | | | | | | |
| ME 454 – Finite Element Analysis | | | | | | - P | |
| ME 443 – Turbomachinery | | 3- 1- | | | | | |
| ME 484 – Mechanical Analysis & Synthesis | | | | | | | CURPEN |
| Other MAT 362: Numerical Analysis | | | | | | | |
| Other | | | | | | | |

Computer Skills

Rate your proficiency in each skill area by checking one column for each skill area.

| Skill Area | None | Low | Medium | High |
|-------------------------------------|------|-----|----------------|----------|
| Programming (best language) | | 199 | 1 | |
| Spreadsheet software | | | V | |
| Presentation software | | | V | |
| Scheduling software | | | d in the stant | |
| Mathematics software | | | V | |
| Email | | | | |
| Web page development | | | | |
| C++ Programming | | | | |
| HTML coding | / | | | |
| Autocad | | | | |
| ADAMS/Solidworks | | | | |
| Total the number checked per column | 2 | 2 | 6 | A second |

Communication Skills

Rate your proficiency in each area by checking one column for each skill area.

| Skill Area | Low | Medium | High |
|---|------------|--------|------|
| Editing | | | V |
| Sentence structure | | | V |
| Organization of writing, ability to present ideas clearly and logically | | | / |
| Persuasive writing, ability to build a Convincing argument | undle made | | V |

| Technical report writing, ability to organize facts and draw logical conclusions | F HUESPY | DIM Y | |
|--|----------|-------|---|
| Writing Instructions for others to follow | V | | |
| One-on-one Oral Communication, able to offer cogent and relevant options/ideas | | | |
| Presentation Skills, able to give a speech or presentation to a group of peers | | | |
| Total Number Checked per Column | | | 6 |

Rate your proficiency in each area by checking one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|---------|
| Patience with others | | | V - |
| Active participant on teams | | | V |
| Prefer working on a team when compared to working alone | | | |
| Team leadership skills | | | |
| Negotiation ability, able to listen to and evaluate alternatives, compromising when necessary | | | |
| Mediation ability, able to help clarify and resolve conflicts | | V | e place |
| Total Number Checked per Column | 0 | 3 | 3 |

Thinking Skills

Rate your proficiency in each area by a check mark in one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|------|
| Creativity and Innovation, able to think of alternatives and other ways of doing things | | ing i | |
| Problem solving, able to formulate, analyze and propose solutions | | | |
| Ability to focus on a task and not be easily distracted or discouraged | | | |
| Philosophical/Reflective thinking, able to be objective and learn from looking back | | | V |
| Total Number Checked/Column | 1 | 0 | 3 |

Other Skills and Abilities

| Skill Area | Low | Medium | High |
|---------------------------------|-----------|--------|------|
| Machining | | | |
| Welding | V | | |
| Circuit troubleshooting/testing | | V | |
| Solid modeling | N. Carlot | | |
| Artistic (3D, sketching, etc.) | | | |
| Finite Element Analysis | | V | |
| Other | | | |
| Other | | | |
| Total Number Checked/Column | 3 | 3 | 0 |

Name BRIHANY KNAGGS

Courses Taken or Taking

If you earned a C or better, enter a check mark in the appropriate column to indicate if or when taken.

| Course or Equivalent | Earlier | S02 | F02 | S03 | F03 | S04 | current |
|--|---------|-----|-----|------|-----|------|---------|
| ME 386 – Engineering Design, Methods | | | | | | | |
| Computer Programming MAT362 | | | | 11.0 | | | ~ |
| EE 222 - Programming in MATHCAD MATLAS | | | - 1 | | / | TETT | |
| ME 365 – Machine Design | | | | | | / | |
| ME 381- Advanced CAD/CAM | | | | | | | |
| ME 454 – Finite Element Analysis | | | | | | | |
| ME 443 – Turbomachinery | | | | | | | · |
| ME 484 – Mechanical Analysis & Synthesis | | | | | | | V |
| Other ME 467 - Manufact. Processes | | | | | | ~ | |
| Other | | | | | | | |

Computer Skills

Rate your proficiency in each skill area by checking one column for each skill area.

| Skill Area | None | Low | Medium | High | |
|-------------------------------------|------|-----|--------|------|-------|
| Programming (best language) | | | | | (MATL |
| Spreadsheet software | | | | | |
| Presentation software | | | | ~ | |
| Scheduling software | | | | | |
| Mathematics software | | | | | |
| Email | | | | | |
| Web page development | | | | | |
| C++ Programming | | | | | |
| HTML coding | | | | | _ |
| Autocad | | | ~ | | _ |
| ADAMS/Solidworks | | | V | | |
| Total the number checked per column | 2 | | 5 | 3 | 1.0 |

Communication Skills

Rate your proficiency in each area by checking one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|------|
| Editing | | ~ | |
| Sentence structure | | | |
| Organization of writing, ability to present ideas clearly and logically | L | | |
| Persuasive writing, ability to build a Convincing argument | | | |

| Technical report writing, ability to organize facts and draw logical conclusions | A DESTRUCT | | |
|--|------------|---|---|
| Writing Instructions for others to follow | | | |
| One-on-one Oral Communication, able to offer cogent and relevant options/ideas | | | V |
| Presentation Skills, able to give a speech or presentation to a group of peers | | / | |
| Total Number Checked per Column | 0 | 5 | 3 |

Rate your proficiency in each area by checking one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|------|
| Patience with others | | | |
| Active participant on teams | | | ~ |
| Prefer working on a team when compared to working alone | | | |
| Team leadership skills | | | - |
| Negotiation ability, able to listen to and evaluate alternatives, compromising when necessary | | | |
| Mediation ability, able to help clarify and resolve conflicts | | | ~ |
| Total Number Checked per Column | 0 | 0 | 6 |

Thinking Skills

Rate your proficiency in each area by a check mark in one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|------|
| Creativity and Innovation, able to think of alternatives and other ways of doing things | | | 300 |
| Problem solving, able to formulate, analyze and propose solutions | | | |
| Ability to focus on a task and not be easily distracted or discouraged | | | ~ |
| Philosophical/Reflective thinking, able to be objective and learn from looking back | | | |
| Total Number Checked/Column | 0 | 2 | 2 |

Other Skills and Abilities

| Skill Area | Low | Medium | High |
|---------------------------------|-----|--------|------|
| Machining | | | |
| Welding | | | |
| Circuit troubleshooting/testing | | | |
| Solid modeling | | V | |
| Artistic (3D, sketching, etc.) | | V | |
| Finite Element Analysis | | | |
| Other | | | |
| Other | | | |
| Total Number Checked/Column | 2 | 4 | 0 |

Name Ryan Talbott

Courses Taken or Taking

If you earned a C or better, enter a check mark in the appropriate column to indicate if or when taken.

| Course or Equivalent | Earlier | S02 | F02 | S03 | F03 | S04 | Curit |
|--|---------|-------|-------|------|-------|--------|-------|
| ME 386 – Engineering Design, Methods | | - 1 | | | T I L | X | |
| Computer Programming MAT 342 | | | | ed. | | | X |
| EE 222 – Programming in MATHCAD/MATLAB | | | | - 31 | X | 111721 | |
| ME 365 – Machine Design | | 11.71 | | | 201 | X | |
| ME 381- Advanced CAD/CAM | | | | | | | |
| ME 454 – Finite Element Analysis | | | | | | | |
| ME 443 – Turbomachinery | | 7 F3 | | | 100 | | |
| ME 484 – Mechanical Analysis & Synthesis | | | | | | | X |
| Other ME 467 Manufacturing Processes | | | min . | | | X | |
| Other | | | | | | | |

Computer Skills

Rate your proficiency in each skill area by checking one column for each skill area.

| Skill Area | None | Low | Medium | High |
|-------------------------------------|------|---------|------------|-------|
| Programming (best language) | | | 100 | * |
| Spreadsheet software | | | X | - N |
| Presentation software | | | | × |
| Scheduling software | | × | | 100 |
| Mathematics software | | | × | Lines |
| Email | | | | Х |
| Web page development | | × | | |
| C++ Programming | | UI-1023 | × | |
| HTML coding | × | | | 40.1 |
| Autocad | | | | × |
| ADAMS/Solidworks | | | * #12-1146 | × |
| Total the number checked per column | 1 | Z | 3 | 5 |

Communication Skills

Rate your proficiency in each area by checking one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|------|
| Editing | | X | |
| Sentence structure | | K | |
| Organization of writing, ability to present ideas clearly and logically | | | × |
| Persuasive writing, ability to build a Convincing argument | | | × |

| Technical report writing, ability to organize facts and draw logical conclusions | | | X |
|--|---|---|---|
| Writing Instructions for others to follow | | | X |
| One-on-one Oral Communication, able to offer cogent and relevant options/ideas | | | × |
| Presentation Skills, able to give a speech or presentation to a group of peers | | | × |
| Total Number Checked per Column | 0 | 2 | 6 |

Rate your proficiency in each area by checking one column for each skill area.

| Skill Area | Low | Medium | High |
|---|-----|--------|------|
| Patience with others | | | X |
| Active participant on teams | | | × |
| Prefer working on a team when compared to working alone | | × | |
| Team leadership skills | | × | |
| Negotiation ability, able to listen to and evaluate alternatives, compromising when necessary | | | X |
| Mediation ability, able to help clarify and resolve conflicts | | | X |
| Total Number Checked per Column | 0 | Z | 4 |

Thinking Skills

Rate your proficiency in each area by a check mark in one column for each skill area.

| Skill Area | Low | Medium | High |
|---|------|--------|------|
| Creativity and Innovation, able to think of alternatives and other ways of doing things | M. T | | × |
| Problem solving, able to formulate, analyze and propose solutions | | | × |
| Ability to focus on a task and not be easily distracted or discouraged | | | K |
| Philosophical/Reflective thinking, able to be objective and learn from looking back | | k | |
| Total Number Checked/Column | D | L | 3 |

Other Skills and Abilities

| Skill Area | Low | Medium | High |
|---------------------------------|-------|--------|------|
| Machining | | | X |
| Welding | N. N. | X | |
| Circuit troubleshooting/testing | X | 30X T | |
| Solid modeling | / | | X |
| Artistic (3D, sketching, etc.) | | | X |
| Finite Element Analysis | | Y | |
| Other | | | |
| Other | | | |
| Total Number Checked/Column | 0 | 3 | 3 |