

# Origami Spyglass for Economic and Educational Advancement in Lesoit, Tanzania

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#### **Outline**

- Design Challenge
- Community Background
- Product Designs Process
- Cost and Risk Analysis
- Future Milestones
- Acknowledgements
- References

#### **Clients and Stakeholders**



Figure 1: Maasai Woman and young girl [1]



Figure 2: School Children [2]



Figure 3: NAU Engineering Building in Flagstaff, AZ [3]

#### **Product Considerations**

• Design affordable academic tools to reduce dropout rates and promote STEM education in rural schools.

• Design a business model that improves the income of the community while tailoring local jobs to the cultural life of Maasai women.

#### **Local Economics**

#### Tourism

- Revenue increase of approx. 27.5 million US dollars over 5 years [4]
- Visitors increase of approx. 122% over 5 years [5]

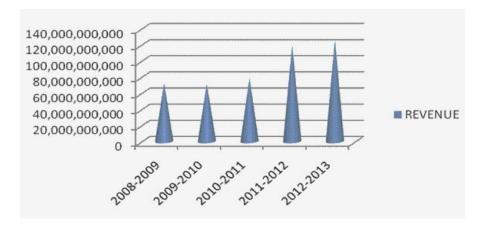


Figure 4: Yearly Tourism Revenue in Tanzania (2008-2012) [4]

Table 1: Tanzania Visitor Population Increase (2008 - 2012) [5]

S/N	YEAR	TOTAL NUMBER OF VISTORS
1	2008-2009	736,829
2	2009-2010	679,006
3	2010-2011	682,218
4	2011-2012	942,664
5	2012-2013	901,892

#### **Current Education**

- Drop-out rates [6][7]
- Current Science Lab Programs
  - Biology
  - Chemistry
  - Physics
- Mentorship and job shadowing[8]

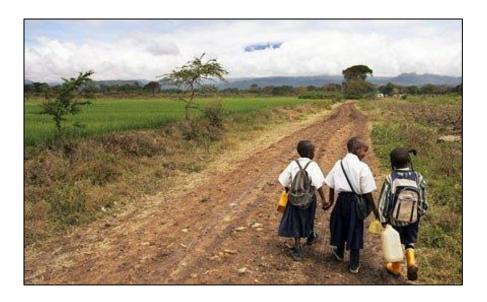


Figure 5: Travel for education [9]

### **Product Description**

- Origami Spyglass
  - Based on Foldscope
- Wildlife Educational Booklet
  - Coupled with Classroom Lesson Plan
- Tourism Booklet

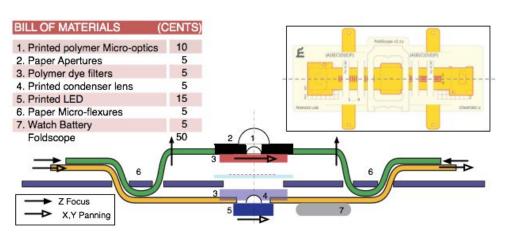


Figure 6: Foldscope Cross-Sectional Diagram of Design + Bill of Materials [10]

## **Product Description: Spyglass Design Criteria**

#### The spyglass must be designed to:

- Be constructed from single sheet of paper
- Minimize or eliminate the use of adhesives
- Maximize the rigidity of the housing
- Provide simple assembly for young students
- Maximize product lifetime (Durability)



Figure 7: basic spyglass [11]

## **Lens Design: Theory**

- Galilean telescope
  - Simple construction
  - Two lenses (concave and convex)

Table 2: Important Design Values

Lens Properties	Current values
Material Refractive Index (n)	1.514 [15]
Length of Spyglass (L)	15 cm (chosen)
Magnification (M)	10x (chosen)
Objective Lens Focal Length (Fo)	16.67 cm
Eyepiece Lens Focal Length (Fe)	-1.67 cm

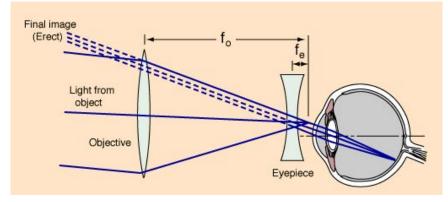


Figure 8: Galilean telescope [12]

$$\frac{1}{f} = (n-1)(\frac{1}{r_1} - \frac{1}{r_2})$$

$$L = f_o + f_e$$

$$M = -\frac{f_o}{fe}$$
 [13,14]

## Lens Design: Manufacturing

#### Photopolymer 3D Printing

- FormLabs Form 1+ Printer
  - Prints using lasers instead of a filament
  - Allows for the printing of clear, acrylic resins
- Lens Printing Demonstration
  - Printing method allows for usable final product with minimal post processing



Figure 9: FormLabs Form 1+ 3D Printer [16]



Figure 10: Lens Printing Demonstration of the Form 1+ 3D Printer [16]

## **Housing Design**

- Four initial design ideas:
  - o Cylindrical, accordion, square cross-section, and 'Tri-Hex' cross-section
- Digital models created for each concept
- Concepts chosen for assembly prototyping:



Figure 11: Square Cross-Section 3D Model



Figure 12: Tri-Hex Cross-Section 3D Model

## **Housing Design: Assembly Prototyping**

Housing Assemblies:

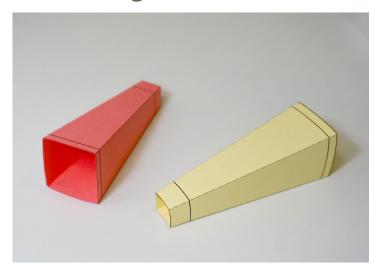


Figure 13: Square Cross-Section Prototype

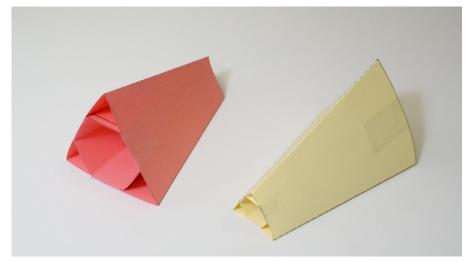


Figure 14: Tri-Hex Cross-Section Prototype

## **Housing Design: Assembly Prototyping**

• Fastening Methods:

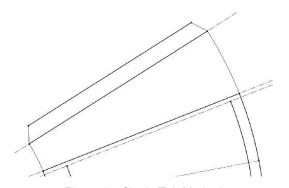


Figure 15: Single Tab Method

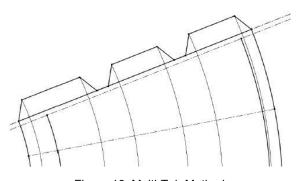


Figure 16: Multi-Tab Method

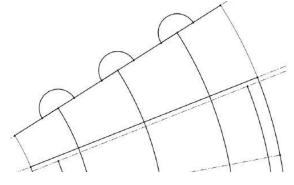


Figure 17: Hook-Tab Method

### **Housing Design: Final Recommendation**

- The Tri-Hex design is the most promising
  - Rigid triangular structure
  - Compatibility for lens attachment
  - No adhesives required for construction
  - Simple assembly

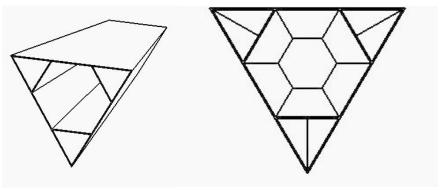


Figure 18: Tri-Hex Design CAD Drawings

### Housing Design: Alternative Considerations

- Internal Truss Reinforcements
  - Paper or Plastic
- Limit Adhesive use
- Lens Attachment

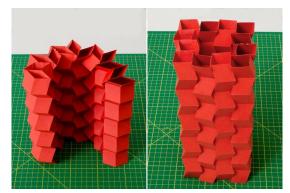


Figure 19: Zippered tubes design offers collapsible structures with large assembly time. [18]

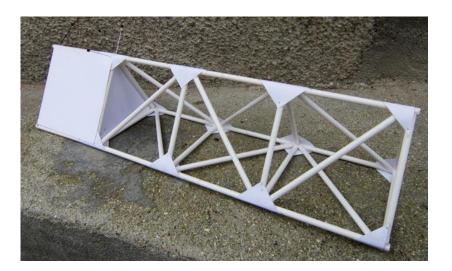


Figure 20:Truss model made from rolled paper. [17]

## **Housing Design: Manufacturing**

- Glowforge Laser cutting printer [19]
  - Materials (cuts and engraves):
    - Paper, Wood, Leather, Cardboard, Rubber, and more.

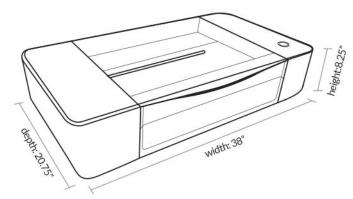


Figure 21: Contrast acrylic street map with location was made with the printer [19]

## **Housing Design: Testing**

- Bending Truss Load Test
- Twisting Applying Torque at Ends
- Compression Axially and Radially
- "Element Testing" Sweat, Water, and other impacts on the product.



Figure 22: Simple load test typically used for bridge design. [20]

#### **Current Cost Breakdown**

Table 3: Initial Investment and Recurring Material Costs[16],[19].

CAPITAL COSTS	Unit Cost	Quantity	Total Costs		
Glowforge Basic	\$2,395.00	1	\$2,395.00		
Form 1+	\$2,799.00	1	\$2,799.00		
RECURRING COSTS (MONTHLY)					
Rental Workspace	\$500.00	N/A	\$500.00		
Equipment Maintenance	\$100.00	1	\$100.00		
Photopolymer Resin	\$149.00	2	\$298.00		
Reams of Paper	\$18.29	4	\$73.16		
	\$5,732.45				
TOTAL REC	\$971.16				

## Risk management

- Manufacturing Equipment
  - Theft
  - Damage
- Community Investment
  - Education and Economic Applications
  - Manufacturing Labor
- Transparency
  - Accounting and Business Management



Figure 23:Risk Management [21].

#### **Future Milestones:**

## **Product Development**

Design Outreach Design Calculations

Prototype Testing

**Final Product** 

Business, Education, Graphic Design

DeMiguel Testing Lens Properti<u>es</u> Structural Properties

Mechanical

Element Testing Booklet and Spyglass

Lesson Plan

Business Model

#### **Future Milestones:**

Table 4: Important deadlines for next semester

Task	Duration (days)	Completion date	
Business, Education, Graphic Design	6	August 30 <sup>th</sup>	
DeMigual Testing ( Housing)	5	September 5 <sup>th</sup>	
Mechanical Test	3	September 23rd	
Element Testing	3	September 26 <sup>th</sup>	
DeMigual Testing ( Product)	5	October 3 <sup>rd</sup>	
Lens Properties	30	October 4 <sup>th</sup>	
Business Model	14	November 28 <sup>th</sup>	
Lesson Plan	14	November 30 <sup>th</sup>	
Booklet and Spyglass	56	November 30 <sup>th</sup>	

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## Questions?

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